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## The Wonder of Creation

Textbook pages 2-5 | Lesson

1



Read 1.1 “The Wonder of Creation” on pages 2-5 of the textbook.



### Exploring the Lesson

**A** Use the chart on page 3 of the textbook to complete the exercise.

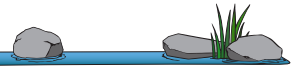
1. Number the order of the days of Creation.
  - a. \_\_\_\_\_ land animals and people
  - b. \_\_\_\_\_ seas, dry land, plants
  - c. \_\_\_\_\_ light (day and night)
  - d. \_\_\_\_\_ God rested
  - e. \_\_\_\_\_ firmament—sky and air
  - f. \_\_\_\_\_ water creatures and birds
  - g. \_\_\_\_\_ sun, moon, and stars

**B** Write the answer to each question.

2. Did God create animals or plants first? \_\_\_\_\_
3. Did God create water or people first? \_\_\_\_\_
4. Could people or animals live without the things God made on the first four days of Creation? \_\_\_\_\_



## Lesson 1



**C** Fill in the blanks to complete Genesis 1:31, using a King James Version Bible.

5. And God saw every thing that he had \_\_\_\_\_, and, behold, it was \_\_\_\_\_.

**D** Circle *T* if the statement is *true* or *F* if it is *false*.

6. T F God created man before anything else.

7. T F God formed man from the dust.

8. T F Man and woman are the only things God created in His image.

9. T F All the people in the world today descended from Adam and Eve.

**E** Complete each exercise.

10. Being made in God's image means you can \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and take care of His creation.

11. You can choose to \_\_\_\_\_ God and \_\_\_\_\_ with Him.

△ 12. Write something you can think about. \_\_\_\_\_

△ 13. Write something you can plan. \_\_\_\_\_

△ 14. Write something you can create. \_\_\_\_\_

**F** Write the letter of each sense beside a way you could experience it.

One answer will be used twice.

15. \_\_\_\_ the hot sun

16. \_\_\_\_ a delicious banana

17. \_\_\_\_ a pretty flower

18. \_\_\_\_ bright lightning

19. \_\_\_\_ loud thunder

20. \_\_\_\_ a smelly skunk

- a. seeing
- b. hearing
- c. smelling
- d. feeling
- e. tasting

# The Wonder of Life

Textbook pages 6-9 | Lesson **2**



Read 1.2 “The Wonder of Life” on pages 6-9 of the textbook.



## Exploring the Lesson

**A**

Write the vocabulary word that matches the definition.

1. \_\_\_\_\_ a quality that makes one thing different from another

**B**

Complete each sentence to list four characteristics of living things.

2. Living things \_\_\_\_\_ .

3. Living things \_\_\_\_\_ .

4. Living things \_\_\_\_\_ .

5. Living things \_\_\_\_\_ .

**C**

Circle the letters of the answers to the question.

6. What are three examples of living things?

a. Water falling over the rocks in the creek.

b. A blooming cucumber vine climbing a fence.

c. A tractor in the repair shop starting after several tries.

d. A snake lying still for an hour waiting for something to eat.

e. A green fern in the classroom that is watered once a week.



**D** Place a check mark beside the answers to each question.

7. Which two sentences describe living things that need food, water, and air?
  - a. \_\_\_\_ The wilted plant revives after Trisha watered it.
  - b. \_\_\_\_ The coat left outside overnight is soaked with dew.
  - c. \_\_\_\_ A whale comes to the surface of the ocean to breathe.
8. Which two sentences describe living things that are growing?
  - a. \_\_\_\_ Martha's cat was a kitten last spring.
  - b. \_\_\_\_ A young willow tree grows to be forty-five feet tall.
  - c. \_\_\_\_ An oak tree did not grow any leaves this spring or summer.
9. Which two sentences describe living things producing more of their own kind?
  - a. \_\_\_\_ Robins lay eggs that hatch into baby robins.
  - b. \_\_\_\_ A corn seed grows into a plant that produces ears of corn.
  - c. \_\_\_\_ Little rocks break from bigger rocks and look just like them.
10. Which two sentences describe living things that respond to their surroundings?
  - a. \_\_\_\_ Dad's watch ticks, and its hands move around its face.
  - b. \_\_\_\_ A morning glory vine climbs over a fence.
  - c. \_\_\_\_ A zebra runs away from a hungry lion.

**E** Write the answer to each question.

11. What are two ways to tell that a bear is alive? \_\_\_\_\_  
\_\_\_\_\_
- △ 12. What are three things you can see outside today that are alive? \_\_\_\_\_  
\_\_\_\_\_
- △ 13. What are three different things in your classroom that are *not* alive?  
\_\_\_\_\_  
\_\_\_\_\_
14. Where does life come from? \_\_\_\_\_



## We Remember

**F** Beside each item, write the number of the day it was created.

- |                   |                  |                  |
|-------------------|------------------|------------------|
| 15. a. ____ robin | e. ____ squirrel | i. ____ man      |
| b. ____ sun       | f. ____ shark    | j. ____ sky      |
| c. ____ air       | g. ____ elephant | k. ____ stars    |
| d. ____ tree      | h. ____ light    | l. ____ dry land |

**G** Put a check mark beside the answers to the question.

16. What are five things you can do that show you are made in God's image?

- a. \_\_\_\_ plan
- b. \_\_\_\_ create
- c. \_\_\_\_ think
- d. \_\_\_\_ feel pain
- e. \_\_\_\_ choose to love God
- f. \_\_\_\_ communicate with God

☆ **H** Write an example of how you have used each sense to enjoy God's creation.

One example is given for you.

seeing I saw a squirrel scampering across the driveway.

17. seeing \_\_\_\_\_

18. hearing \_\_\_\_\_

19. tasting \_\_\_\_\_

20. smelling \_\_\_\_\_

21. feeling \_\_\_\_\_

## Ways Animals Survive

Textbook pages 10-14 | Lesson 3



Read 1.3 “Ways Animals Survive” on pages 10-14 of the textbook.



### Exploring the Lesson

**A** Write the letter of each vocabulary word beside its definition.

1. \_\_\_\_ an animal that hunts and kills other animals
2. \_\_\_\_ the color or shape of an animal that helps it blend with its background
3. \_\_\_\_ an animal that is hunted and killed by another animal for food
4. \_\_\_\_ the layer of fat in sea mammals
5. \_\_\_\_ to spend the winter in a deep sleep
6. \_\_\_\_ to move from one place to another at different times of the year

- a. blubber
- b. camouflage
- c. hibernate
- d. migrate
- e. predator
- f. prey

**B** Write the letter of each type of survival method beside its example.

Some letters will be used twice.

7. \_\_\_\_ yellow, red, orange
8. \_\_\_\_ antlers, tusks, and quills
9. \_\_\_\_ stripes and spots that hide the animal
10. \_\_\_\_ warn of poison, a bite or sting, or a bad smell
11. \_\_\_\_ lets animals hide from predators or sneak up on prey

- a. camouflage
- b. bright colors
- c. weapons



**C Write the letter of each type of survival method beside its example.**

Each letter will be used twice.

- 12. \_\_\_\_ blubber
- 13. \_\_\_\_ traveling to find food
- 14. \_\_\_\_ traveling to warmer areas
- 15. \_\_\_\_ deep sleep during the winter
- 16. \_\_\_\_ grown as protection from cold weather
- 17. \_\_\_\_ living off fat when less food is available

- a. hibernation
- b. migration
- c. thick fur and fat

**D Write an animal from the lesson that has these colors or weapons to help it survive.**

- 18. fur changes from brown in summer to white in winter \_\_\_\_\_
- 19. light and dark brown spots \_\_\_\_\_
- 20. bright green, yellow, red, orange, or blue \_\_\_\_\_
- 21. yellow and black stripes \_\_\_\_\_
- 22. white stripes or spots \_\_\_\_\_
- 23. tusks \_\_\_\_\_
- 24. long sharp quills or spines \_\_\_\_\_

**E Write the answer to each question.**

- 25. What protects seals from the cold? \_\_\_\_\_
- 26. How do robins survive the winter? \_\_\_\_\_
- △ 27. What are two things you do in the winter to protect yourself from the cold?  
 \_\_\_\_\_  
 \_\_\_\_\_





**We Remember**

**F** Write the definition of the vocabulary word.

28. **characteristic:** \_\_\_\_\_  
\_\_\_\_\_

**G** Circle the letters of the answers to the question.

29. What are four characteristics of living things?
- a. Living things grow.
  - b. Living things need food, water, and air.
  - c. Living things can produce their own food.
  - d. Living things respond to their surroundings.
  - e. Living things produce more of their own kind.

**H** Complete the exercise.

30. Write what God made on each day of Creation.
- a. Day 1 \_\_\_\_\_
  - b. Day 2 \_\_\_\_\_
  - c. Day 3 \_\_\_\_\_
  - d. Day 4 \_\_\_\_\_
  - e. Day 5 \_\_\_\_\_
  - f. Day 6 \_\_\_\_\_
  - g. Day 7 God rested.