Contents

6.	May I Have the Scissors?
7.	What May I Do? 1
8.	What Color Are They?
9.	Is This Your House?
10.	Unit 1. Ouiz B

Note to the teacher and student:

• A teacher check circle indicates that the student should read the words or sentences to the teacher or other assigned person.

May I Have the Scissors?

Sight Words —

A Say the sight words in the box. Write the words on the lines. Read the sentences.

get go may me no please spell use yes

- 1. a. May I ______ your pencil?
 - b. _____ it from my desk.
 - c. How do you _____ your name?
 - d. Will you _____ to the office with _____?
 - e. _____, I have to work with my dad.
 - 2. Write two polite words to use when asking for something. $___$

Vocabulary ——

B Say the new vocabulary words.

 \bigcirc 3.



broom



game



glue



scissors



salt/pepper

Color each crayon the color it says. Write the color words.

O 4.



blue #

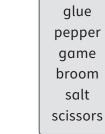
The state of the s

5.















Read, Write, Say

C Write the beginning sound of each picture word.

6.





















dad, drink, zipper, man, city, ill, bell, jacket, restroom, listen, sandwich, king, letters, trash, fish: derived from Getty Images

Write \check{a} , \check{e} , or \check{i} under each picture that has that sound.

7.















































Lesson 6

D Write all of the letters in	alphabetical order.		
8. Capital letters:			
_A			
9. Lowercase letters:			
<u> </u>			
Number each word list in	n alphabetical order. The	e first ones are d	one.
10 ball	on		
has	<u> 1 </u>		
dog	the		
_ <u>1</u> _ an	she		
girl	pen		
in	not		
E Write the sentences. Rea	d them.		
⊃11. How are you?			A sentence always
I am fine			starts with a capital letter. A sentence that
Where is the boy?			tells something ends
He is at the desk.			with a period. A sentence that asks
Where is the girl?			something ends with
She is in the van.			a question mark. (?)
Write the numbers 40-49	-		
<u> </u>			

gym, window, ball, play, office, table, hallway, eat, room: derived from Getty Images

- **G** Write *a* or *an* on the lines.
 - 13. Go get _____ game to play.

Get _____ apple to eat.

Tim rang _____ bell.

Jill ate _____ egg.

- H Listen and say.
- ○14.•1.6A Hit by the ball
 - 1.6B May I ____?
 - 1.6B Excuse me

We Remember

Write the words.

15.







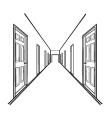


















hallway
office
window
gym
table
door
umbrella
room
eat
play
page
ball

Lesson 6

16.

















point eraser notebook yo-yo wall lunch drink x-ray

17.

























close
listen
say
greet
zipper
fish
open
van
numbers
question
dog
lady

18.

















outside food answer queen bell inside water ring

J Listen and write the lowercase vowels.

Aa Ee Ii Oo	Uu
-------------	----

O19.______

K Write he, she, or it.

20.























Lesson 6

○21. Read the phrases together in class.

Tam	shois I	T h eve	sho has	I do	sha daas
I am	she is	I have	she has	I do	she does
you are	it is	you have	it has	you do	it does
he is		he has		he does	

Write am, is, or are. Use each set only once.

22. I _____ you ____ she ____ it ____ he ____

Write have or has.

23. I _____ you ____ she ____ it ____ he ____

Write I, you, he, she, or it.

L Write your answers.

25. My age is ______ years old.

My house number is _____

My street name is _____

My town/city is _____

My phone number is _____

My teacher's phone number is _____

sandwich, man, table, gjrl, x-ray, king, dog, ill, boy, fish, jacket, house, zipper, queen, window: derived from Getty Images

M Write the beginning sound of each word. Write the capital and lowercase letters.

○26.

















































