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Lesson 1

What Is Your Name?

Dialogues

1.1A

A Listen and say.

Nice to meet you!

- Hello, my name is first/last name. What is your name?
- Nice to meet you, first name. My name is first/last name.
- It's nice to meet you too, first name !

How are you?

- How are you?
- I am fine. How are you?
- I'm fine, thanks.

How old are you?

- How old are you, first name ?
- I am age years old. How old are you, first name ?
- I am age .
- Have a good day!
- Thank you, you too!



Lesson 1

1.1B (3 people)

B Listen and say.

Meet my mom.

- a. Mom, I'd like you to meet Mrs. ^{b.} last name .
^{b.} Mrs. last name , meet my mom,
^{c.} first name last name .
- b. Nice to meet you, Mrs. ^{c.} last name .
- c. Nice to meet you too, Mrs. ^{b.} last name .
- b. I hope you have a good day.
- c. Thanks, same to you.
- b. Goodbye.



1.1C (4 people)

C Listen and say.

Nice to meet you too!

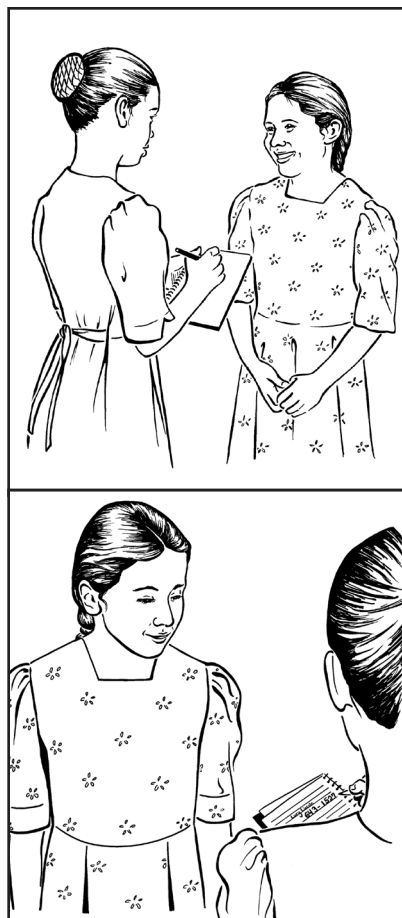
- a. Mom, I'd like you to meet Mrs. ^{b.} last name .
^{b.} Mrs. last name , meet my mom,
^{c.} first name last name .
- b. Hi, Mrs. ^{c.} last name . Nice to meet you.
^{d.} Meet my daughter, first name .
- c. Nice to meet you, Mrs. ^{b.} last name .
^{d.} Nice to meet you too, first name .
- d. Yes, it's nice to meet you too!



1.1D

D Listen and say.**What is your phone number?**

- Good morning! My name is first/last name. I am from city/state.
- My name is first/last name. I am from city/state.
- I am so glad I got to know you, first name.
- I'm glad I got to know you too, first name.
- May I have your phone number so I can call you?
- Yes, you may. It is number. I want your number too.
- My number is number.
- If something exciting happens, please let me know.
- I will do that. I hope to hear from you soon! Goodbye.
- Goodbye.



1.1E (Scenario is someone calling on the phone.)

E Listen and say.**What is your house number?**

- Hello, Mr., Mrs., Miss last name. This is first/last name.
How are you?
- Good afternoon, first name. I am fine, thanks! How about you?
- I am doing well. May I have your address?
- Yes, you may. The first line of my address is
house number, street name.
- What's your city, state, and zip code?
- It's city, state, zip code.
- Let me repeat that to make sure it's right.
house number, street name,
city, state, zip code.
- That's right. I'll be watching for some mail from you!



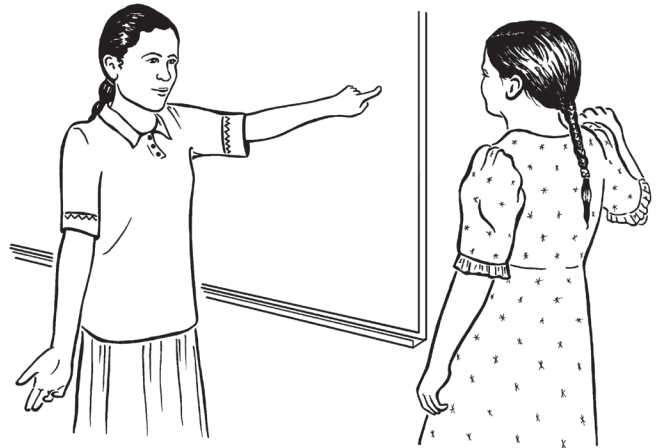
Dialogues

1.2A

A Listen and say.

What is this?

- What is this?
- That is a chalkboard.
- What can you do with a chalkboard?
- You can write things on it. My teacher writes a lot on the chalkboard in our classroom.

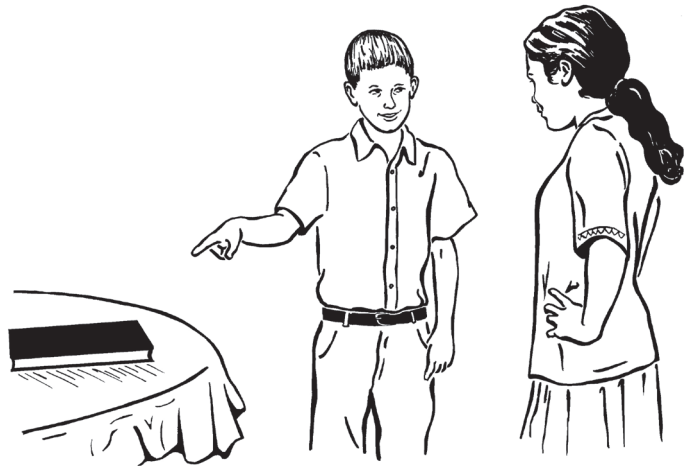


1.2B

B Listen and say.

What is that thing?

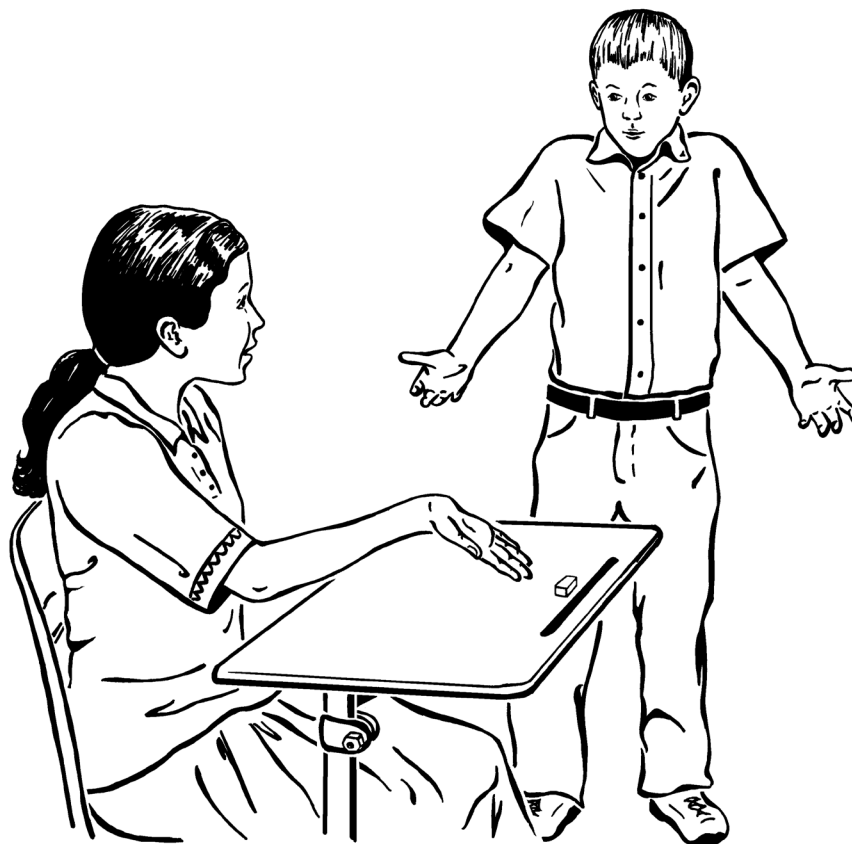
- What is that thing on the table?
- That is a book.
- What can you do with a book?
- You can read about all kinds of things in books.
- Do you like to read, first name ?
- Oh yes, I like to read very much.
or, No, I don't like to read.



1.2C

C Listen and say.**Where is it?**

- Where is my eraser?
- Your eraser is on my desk. Why do you need it?
- I am doing my math lesson and made a mistake.
- That wasn't smart.
- Don't you ever make mistakes?
- Yes, I do.
- Where is my book?
- I'm sorry. I have no idea where it is.
- That's okay. I'll keep looking. Thanks for your help.
- You're welcome.



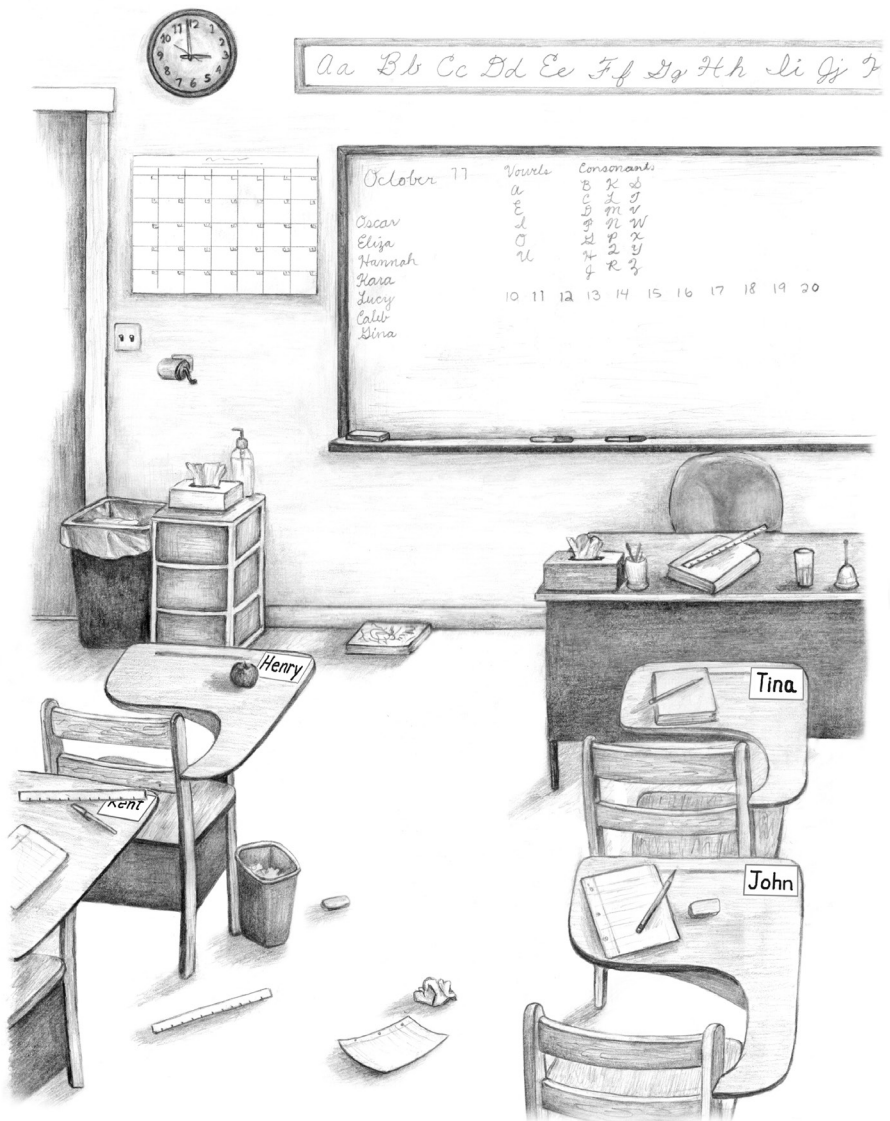
Lesson 2

1.2D

D Listen and say.

What is on this thing?

- What is on Henry's desk?
 - There is an apple on his desk.
- What can you do with an apple?
 - You can eat it for a snack after school.
- What is on top of John's paper?
 - That is a pencil.
- What can you do with a pencil?
 - You can write with it.
- What is under Tina's pencil?
 - That is a book.
- What is on the teacher's desk that is loud?
 - That loud thing is called a bell.
- What is on top of the teacher's book?
 - It is a ruler.
- What is a ruler used for?
 - You can measure things with it.



(Encourage students to ask more questions about the picture.)

Lesson 3

What Are You Doing?

Dialogues

1.3A (5 people)

A Listen and say.

Meet my teacher.

1. A student introduces his friend to the teacher.

a. Ms. ^{c.} teacher's last name, let me introduce my friend ^{b.} friend #1 to you. ^{b.} Friend #1, this is my teacher, Ms. ^{c.} teacher's last name.

b. Nice to meet you,

Ms. ^{c.} teacher's last name.

c. Nice to meet you too, ^{b.} friend #1.



Meet my principal.

2. After meeting the teacher, the student introduces his friend to the principal.

a. Mr. ^{d.} principal's last name, please meet my friend ^{b.} friend #1. ^{b.} friend #1, this is Mr. ^{d.} principal's last name, the principal.

b. Nice to meet you, Mr. ^{d.} principal's last name.

d. Nice to meet you too, ^{b.} friend #1.

Meet my friend.

3. At recess, the student and his friend meet other children on the playground.

a. Let me introduce my friend to you. ^{e.} friend #2, meet ^{b.} friend #1. And ^{b.} friend #1, meet ^{e.} friend #2.

b. Nice to meet you, ^{e.} friend #2.

e. Nice to meet you too, ^{b.} friend #1.

Lesson 3

1.3B

Teacher's introduction:

"Good morning, class. Welcome to another day of learning together. Today we will do something different. Each of you will ask a classmate some questions about school. I hope we will all have a good time. Let's pair up in groups of two so we can begin."

B Listen and say.

What are you doing?

- first name, what book were you reading last evening?
- I was reading a book about whales.
- What were you writing just now?
- I was writing numbers in my math book.
- What will you play at recess?
- We will be playing soccer.
- What did your mom pack in your lunch box?
- She packed a sandwich, yogurt, cookies, and chips.
- What are some things you like to do at school in the morning?
- I like to talk with my friends in the morning before school starts.
- What subject do you like to study the best?
- I like to study subject the best.
- What game do you like to play in the gym?
- I like to play game.
- Thanks for answering my many questions.
- You're welcome!

1.3B

