

Stories About Joshua, the Judges, and Ruth

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Bible texts and lessons are selected and developed by CL. The Youth and Adult quarterlies follow an eight-year cycle and provide opportunities to study all of the Bible and its doctrines. The Preschool, Primary, Junior, and Intermediate Sunday school lessons follow a three-year cycle.

In addition to Sunday school materials and take-home papers, CL also has tracts, pamphlets, books, a Bible Journey series for Bible schools, and Christian Light Education, a complete school curriculum for schools and homeschools.



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The Two Spies and Rahab

Joshua 2:1, 3, 6, 8-15



1. And Joshua the son of Nun sent out of Shittim two men to spy secretly, saying, Go view the land, even Jericho. And they went, and came into an harlot's house, named Rahab, and lodged there.

3. And the king of Jericho sent unto Rahab, saying, Bring forth the men that are come to thee, which are entered into thine house: for they be come to search out all the country.

6. But she had brought them up to the roof of the house, and hid them with the stalks of flax, which she had laid in order upon the roof.

8. And before they were laid down, she came up unto them upon the roof;

9. And she said unto the men, I know that the LORD hath given you the land, and that your terror is fallen upon us, and that all the inhabitants of the land faint because of you.

10. For we have heard how the LORD dried up the water of the Red sea for you, when ye came out of Egypt; and what ye did unto the two kings of the Amorites, that were on the other side Jordan, Sihon and Og, whom ye utterly destroyed.

11. And as soon as we had heard

Memory Verse

**Look unto me,
and be ye saved, all
the ends
of the earth.**

Isaiah 45:22

these things, our hearts did melt, neither did there remain any more courage in any man, because of you: for the LORD your God, he is God in heaven above, and in earth beneath.

12. Now therefore, I pray you, swear unto me by the LORD, since I have shewed you kindness, that ye will also shew kindness unto my father's house, and give me a true token:

13. And that ye will save alive my father, and my mother, and my brethren, and my sisters, and all that they have, and deliver our lives from death.

14. And the men answered her, Our life for yours, if ye utter not this our business. And it shall be, when the LORD hath given us the land, that we will deal kindly and truly with thee.

15. Then she let them down by a cord through the window: for her house was upon the town wall, and she dwelt upon the wall.

Lesson Story

After God set the Israelites free from Egypt, Moses led them through the desert. For forty years, they wandered until it was time to enter Canaan, the promised land.

Then Moses died. God chose Joshua to be the new leader. The people promised to obey Joshua.

When the people got closer to the Jordan River, which separated them from Canaan, they stopped. Joshua sent two men on a secret mission to spy out the land of Canaan. "Go and look at the land, especially the city of Jericho. Bring a report back to me."

When the spies got to Jericho, they came to the home of a woman called Rahab. They stayed there for the night.

The king of Jericho heard that spies had come into Jericho, and he started looking for them. The king's men

shut the gates so no one could leave the city.

Rahab took the spies to the roof of the house. They lay down. She covered them with stalks of a grain called flax to hide them.

She told the spies, “I am sure the Lord has given this land to Israel. All my people are afraid of you. We have heard how God helped you by drying up the Red Sea for you when you came out of Egypt. We also know what you did to the kings of the Amorites on the other side of the Jordan River. We know how you completely destroyed them. So when we heard all these things, we knew your God is a great God.

“Now, since I have been kind to you and hidden you from the king’s men, promise me that when you take the city, you will show kindness to me and my family. Please save me and my family.”

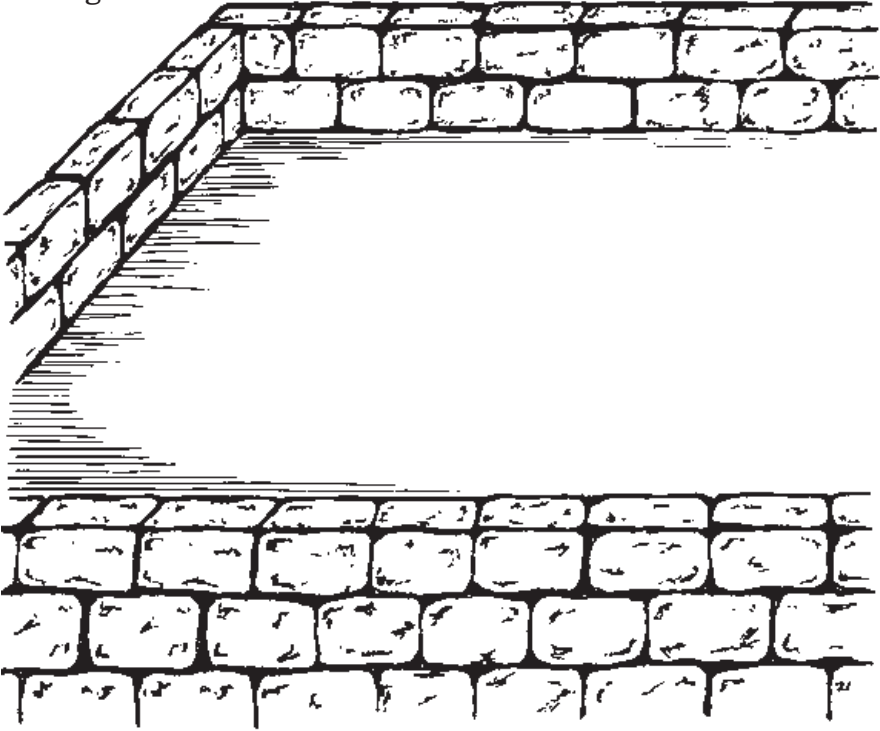
The men answered her, “Yes, if you will help us get out of here safely, we will treat you kindly and fairly. We will spare your lives when we come to take the city.”

Rahab’s house was on top of the city wall, so she let them down by a rope from her window. Then she said, “Go out into the mountain. Stay there for three days until the king stops looking for you. Then you may go back to your people.”

The spies answered, “When we come into the land, tie this red rope in the window where you let us down. Bring all your family into your house. Whoever is inside your house will be saved.”

To Do at Home

On the roof of Rahab's house, draw how many spies were hiding.



Primary 4-26

To Do in Class

Trusting or Fearful

Read about each child. Decide whether each is trusting God or not. Put a *T* if the child is trusting God and an *N* if not.

- ___ 1. Jason ran as quickly as he could to close the barn door. He wished Father had not asked him to do it. He hated to go out alone in the dark.

- ___ 2. Karen's mouth wrinkled into a pout when Mother walked out the door. She hated to be left alone with only big sister Sue in the house. Then she remembered what Mother had said: "I won't be gone long—just long enough to give Grandma her medicine. And remember, you are not alone. God is always with you, even when I'm not." She changed her pout to a smile.
- ___ 3. *BOOM! BOOM!* Thunder crashed, and bright lightning flashed across the sky. Patty buried her face in her pillow and pulled the covers up over her head. Oh, how she hated thunderstorms! In spite of herself, the tears started to push their way out of her eyes. Soon Mother stood by her side. "What's wrong, Patty?" she asked. "God made the storm, and He made you. He will take good care of you all through the storm. If you ask Him, He will help you not to be afraid. Let's talk to Him right now."

Kindness Returned

Listen to the stories your teacher reads. Write the names of the children who were kind.

1. In Story #1, _____ was kind.
2. In Story #2, _____ was kind.

Teacher's Guide

This quarterly has many action-filled stories—stories of Joshua, Deborah, Gideon, Samson, and Ruth. These stories show God's faithfulness and the blessings of obedience.

Although your class will probably be able to finish all the exercises in the workbook, you will likely find a surplus of ideas in the *Teacher's Guide*. You will need to choose which you want to use. For example, the *Teacher's Guide* probably has more ideas for introducing the lesson than you can use. Choose the one (or several) which fits your style of teaching and which will be fresh and captivating to the pupils.

The *Additional Activities in Class* provides more resources. Classes using CLP Primary quarterlies vary from thirty to fifty minutes in length. Obviously, those with longer class periods will be able to use more material and resources. Don't feel obligated to include all the optional activities—they are there for you to use if you need them.

Since this is the first quarter, you may have pupils who have not yet learned to read (or are just beginning to learn); therefore the exercises are relatively easy. Assist them freely or do the exercises together, putting answers on the chalkboard or whiteboard for them to copy.

Tips for Teaching

Here are some specific suggestions and explanations for the various parts of the lesson.

Introducing the Lesson: Several ideas are given for each lesson for a point of contact. Use one or more ideas in your introduction, or incorporate them elsewhere in the lesson. Feel free to use your own ideas for the point of contact.

To Do at Home: These activities give the children something to do at home to familiarize themselves with some of the ideas of the lesson.

To Do in Class: These activities are to be done in class. The younger members of the class will likely need some help in reading and writing.

Teaching the Lesson: This is a general guide regarding the order in which you could proceed. Feel free to adjust and adapt. The writer assumes that you will have prayer sometime in the class period. Also you will need to decide at what point in the lesson to use the teaching picture, say the memory work, and sing.

Bible Story Background: Some lessons have some background information that you may give if you wish.

Teaching Picture: You may wish to hold up the picture (which is the same for preschool) as you tell the story. The picture can also be placed on a bulletin board or wall for review in later lessons.

Memory Verse: The memory verses are relatively short and simple, so you can expect your students to say them well. You will find all the verses for the quarter listed inside the front cover. This page may be photocopied and sent home to post as a handy reference for learning the verses for each Sunday. The sheet may be trimmed and pasted onto a sheet of colored construction paper before it is sent home.

Singing: Singing is important to children. The song selections given are only suggestions. Those with numbers are from *Praises We Sing*, available from Christian Light Publications. Feel free to pick your own songs and to ask the pupils for their favorites.

Additional Activities in Class: These activities provide suggestions for use near the end of the class period. Or they can be incorporated at any convenient place in the lesson.

This quarterly features a series of stories about the Brown family to illustrate and apply a point made in the Bible story. The stories are grouped together at the end of the *Teacher's Guide*. You will find a reference to them in *Additional Activities in Class*. Although one story is linked to another, they are not dependent on each other. Therefore, you can read some and omit others without a problem.

God bless you as you teach!

Lesson 1, September 6, 2026

The Two Spies and Rahab

Background Scripture: Joshua 1, 2

Lesson Aims

1. To show Rahab's helpfulness and kindness to the two spies.
2. To demonstrate how kindness may be returned.
3. To encourage faith in God as we make decisions.

Teacher Meditation

Things that had been happening to surrounding cities and kings made all Jericho quake. By looking at God's greatness, Rahab saw her life as it really was—"ashes of defeat." Salvation, for a person, cannot begin until he sees himself as he really is.

Faith radiates in her words, "The LORD your God, he is God," as well as in her obedience to all that was commanded her. God's love reached out and saved Rahab. God does that for every sinner who accepts and ties the scarlet cord of salvation in his heart's window.

Introducing the Lesson

Take a red cord or yarn to class. Hang it from a spot high on the wall. "Our lesson today will tell us why a red cord was hung over a wall."

Or, ask children to mention things that take courage. Would it take courage to go to an enemy land and be a spy? Our story tells of two men who were spies for God's people.

Teaching the Lesson

Introduce the lesson.

Lesson Background

The Israelites had traveled all the way out of Egypt and across the wilderness with Moses as their good leader. But now Moses was dead, and God had put Joshua in charge of leading His people into the promised land of Canaan. God said to Joshua, "Arise, go over the Jordan River with all the people. I will give you the land on the other side. Every place where your feet shall walk will be yours: the wilderness, the forests, and the riverside land will all be yours. No man will be able to stand against you. As I was with Moses, so I will be with you. Go and don't be afraid, but be of good courage."

Joshua told the officers of the people, "Go and tell the people to get food ready, because in three days we will cross the Jordan River into the land of Canaan."

The people answered, "All that God has spoken we will do. Just as we obeyed Moses, so we will obey you. May the Lord be with you as He was with Moses. Whoever does not obey shall be put to death."

Read or tell the Bible story. If you have some good readers, you could appoint one to read the words of Rahab, two to read the words of the two spies, and a narrator.

Correct To Do at Home.

Do Trusting or Fearful to help children have faith.

To encourage the children to be kind, do *Kindness Returned*. Here are the stories:

Joanna's father had just built a new red merry-go-round. Joanna loved to see how fast she could make it go for her friends. One day Diane brought her little sister for a ride on the new merry-go-round. Joanna wanted to push it very fast, but she knew Diane's little sister might fall off and hurt herself. She pushed the merry-go-round slowly. Diane's little sister squealed with happiness. Joanna was glad she had been kind.

* * * * *

Steven watched old Mrs. Williams hobble out of the store carrying a big bag. Steven saw that the bag was much too big for her and that walking with her cane was hard too. While Mother paid for her things, Steven hurried outside and asked Mrs. Williams if he could carry her bag.

Mrs. Williams looked sternly through her glasses and clung tightly to her package.

"Please, ma'am. I want to help," said Steven. "It looks so big for you to carry when you must use a cane."

"Why, Sonny, it's too big for you too," said Mrs. Williams.

"No, ma'am, I have strong legs and arms, and I don't need a cane."

Mrs. Williams smiled and handed Steven the big bag. "There, I thought you wanted to run off with my bag."

"Oh, no, ma'am. I wouldn't do that. This is your bag. You paid for it." Steven held the bag more tightly. It was getting very heavy.

"How kind you are!" said Mrs. Williams when Steven put the bag into her car. She reached inside her black purse. Out came an old red change purse. "Here, take this." She held out a dollar.

"Oh, no. I didn't do much. I won't take money for that," said Steven.

"Many young boys like you never think to show kindness anymore. Keep being kind and you will grow up to be a fine young man someday."

"I'll try," Steven promised. Then he hurried to help Mother carry her bags.

Do *Additional Activities in Class* as time permits.

Additional Activities in Class

1. Sing: “Trust and Obey”
“O-B-E-D-I-E-N-C-E”
“Choose You This Day” #126
2. Read the Brown family story “Company for Dinner.” Point out that the Brown family was like Rahab, showing hospitality and kindness to strangers.
3. Read the New Testament references to Rahab. She is mentioned as a “hero of faith” in Hebrews 11:31. Read also James 2:25.
4. Discuss how sometimes we have to make decisions between right and wrong. Often it would be easier to do the wrong thing, but in the end we would be sorry. Obedience always pays, and if we ask God, He will always help us do what is right. Listen and think about the choice each person had to make. What would be the wrong thing to do? the right thing?

Jerry was in the store with Mother. He spotted a pair of pretty blue sunglasses just his size. “Mother,” he begged, “could I please have these sunglasses?”

“No,” answered Mother firmly, “summer is almost over. You don’t need the glasses.”

But Jerry wanted the glasses so badly. It would be so easy to slip them into his pocket when no one was looking. Jerry had to make a choice. He could obey Mother and leave the glasses on the shelf, or he could put them into his pocket. What does God want Jerry to do?

* * * * *

“Time for your spelling test,” announced Miss Miller. Carolyn wiggled in her seat as Miss Miller pronounced the words. “Heat . . . right . . . row . . .” On and on she read. Carolyn squirmed some more—she knew she had not studied enough.

Suddenly she realized she could see Sarah’s paper. *Why, it would be so easy to copy the answers*, she thought. But Carolyn knew that would be cheating. She had to decide quickly. What does God want Carolyn to do?

Activity Answers

To Do at Home: There should be two spies hiding.

Trusting or Fearful: 1. N, 2. T, 3. N.

Kindness Returned: 1. Joanna, 2. Steven.

Lesson 2, September 13, 2026

Crossing the Jordan

Background Scripture: Joshua 3, 4