

Old Testament Heroes

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Teacher's Guide (contains pupil material also), \$6.25.**

Bible texts and lessons are selected and developed by CL. The Youth and Adult quarterlies follow an eight-year cycle and provide opportunities to study all of the Bible and its doctrines. The Preschool, Primary, Junior, and Intermediate Sunday school lessons follow a three-year cycle.

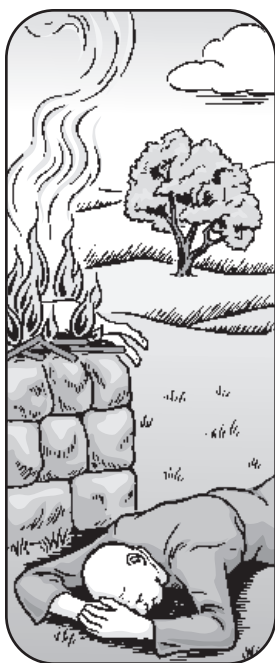
In addition to Sunday school materials and take-home papers, CL also has tracts, pamphlets, books, a Bible Journey series for Bible schools, and Christian Light Education, a complete school curriculum for schools and homeschools.



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Job Faces Trials

Job 1:6. Now there was a day when the sons of God came to present themselves before the LORD, and Satan came also among them. 7. And the LORD said unto Satan, Whence comest thou? Then Satan answered the LORD, and said, From going to and fro in the earth, and from walking up and down in it. 8. And the LORD said unto Satan, Hast thou considered my servant Job, that there is none like him in the earth, a perfect and an upright man, one that feareth God, and escheweth evil? 9. Then Satan answered the LORD, and said, Doth Job fear God for nought? 10. Hast not thou made an hedge about him, and about his house, and about all that he hath on every side? thou hast blessed the work of his hands, and his substance is increased in the land. 11. But put forth thine

hand now, and touch all that he hath, and he will curse thee to thy face. 12. And the LORD said unto Satan, Behold, all that he hath is in thy power; only upon himself put not forth thine hand. So Satan went forth from the presence of the LORD.

20. Then Job arose, and rent his mantle, and shaved his head, and fell down upon the ground, and worshipped, 21. And said, Naked came I out of my mother's womb, and naked shall I return thither: the LORD gave, and the LORD hath taken away; blessed be the name of the LORD. 22. In all this Job sinned not, nor charged God foolishly.

Job 2:4. And Satan answered the LORD, and said, Skin for skin, yea, all that a man hath will he give for his life. 5. But put forth thine hand now, and touch his bone and his flesh, and he will curse thee to thy face. 6. And the LORD said unto Satan, Behold, he is in thine hand;

Memory Verse – Job 13:15

Though he slay me, yet will I trust in him.

but save his life. 7. So went Satan forth from the presence of the LORD, and smote Job with sore boils from the sole of his foot unto his crown. 8. And he took him a potsherd to scrape himself withal; and he sat down among the ashes. 9. Then said his wife unto him, Dost thou still retain thine integrity? curse God, and die. 10. But he said unto her, Thou speakest as one of the foolish women speaketh. What? shall we receive good at the hand of God, and shall we not receive evil? In all this did not Job sin with his lips.

BEFORE CLASS

Open your Bible to Job 1. Find the verse that lists all the animals Job had. Write the numbers and add them up to see how many he had altogether. Your teacher will tell you if you added properly.



_____ sheep

+ _____ camels

+ _____ oxen (Careful! What does yoke mean?)

+ _____ she asses

= _____ animals altogether





Job also had _____ children.
 

To Do IN CLASS

Satan: Enemy of God

The Bible uses different names for Satan. Unscramble the letters to find some of them. Look up the verse if you need help.

1. VLEID

(Matthew 4:1)
2. MPTTEER

(Matthew 4:3)
3. DKIWCE NEO

(Matthew 13:19)
4. IRLA

(John 8:44)
5. CPERNI FO STIH LRWDO

(John 14:30)
6. VRSAAAYRDE

(1 Peter 5:8)
7. LOD PRETSNE

(Revelation 12:9)

Trust

Can you be a dictionary?

1. What does *trust* mean? _____

2. What does *slay* mean? _____

3. What did Job mean when he said, "Though he slay me, yet will I trust in him"? _____

Why can we trust God? Use words from the box to complete the sentences.



4. He knows what is _____ for us.

5. He is all-_____.

6. He never _____.

7. He sees and knows the _____.

8. If we love Him, He makes _____ things work together for _____.

9. He hears our _____.

10. He _____ us very much.
11. He keeps all His _____ .
12. He is a _____ God.
13. He is a God of _____ .

A Proper Response

Put a ✓ in the box if the person is showing a proper response to his trial. Put an ✗ if he is not.

- ☐ 1. "I don't understand why I can't run like other boys and girls, but I'll try to be as happy as I can."
- ☐ 2. "We're going to sue that doctor for giving Jenny the wrong medication and making her so sick."
- ☐ 3. "I don't think God cares about us at all. If He did, He would never have allowed our house to burn down."
- ☐ 4. "This world is completely out of control. Sickness, earthquakes, tsunamis, and now this tornado that destroyed our barn! Everything is spinning out of control. I'll never feel safe again."
- ☐ 5. "I guess the Lord had a reason for sending this snowstorm tonight. We can visit Uncle Daryn's family some other time."
- ☐ 6. "God, if you don't make Mommy better, I'll never pray to you again."
- ☐ 7. "Stop crying, Lisa. Let's pray and ask God to help us find your kitty."
- ☐ 8. "God could have stopped us from smashing into that tractor trailer, but He didn't. He knows what is best, even if it's giving me this broken leg and arm."

Teacher's Guide

To the Teacher

- *Introducing the Lesson:* Several ideas are given for beginning the lesson. Use one or more in your introduction, or incorporate them elsewhere in the lesson. Or come up with your own ideas.
- *Before Class:* These activities give the pupil something to do at home to familiarize himself with some of the ideas of the lesson.
- *In Class:* These activities are designed to help make application and to generate discussion. They also tend to be harder, and pupils may need your assistance.
- *Teaching the Lesson:* This is a general guide regarding a possible order of procedure. Feel free to adjust and adapt.

This section sometimes includes a *Lesson Background*. This is intended to orient yourself and your students to the lesson, since the lessons do not follow a chronological sequence very closely. The list of thoughts, questions, and explanations about the Bible verses that follows is to help you guide your class discussion. There are explanations given about details in the text; explain the same to your students. There are questions asked; ask those to your students. Sometimes the answer is given, and sometimes it is not. When it is not given, the question is intended for discussion. Use the discussion guide and try to get all your students to contribute. It will be from this that they gain their greatest understanding of the lesson.

- *Optional Activities:* You may feel more comfortable with these extra ideas and activities in mind to complete a class period. However, you need not leave them till near the conclusion of the class. Incorporate them into your lesson at any convenient point.

There is usually a story in this section. If you don't have time to read it one week, you may wish to read it another Sunday.

We suggest some songs. Those with numbers come from *Praises We Sing*. Feel free to pick your own songs and have the pupils choose some too.

Probably you will not have time for all the activities mentioned in the pupil's book and teacher's guide. Select what you would find most valuable and add your own ideas.

May the Lord bless you as you teach.

Job Faces Trials

Background Scripture: Job 1, 2

Lesson Aims

1. To keep on trusting God in times of trouble and trials.
2. To see that God is in control and more powerful than Satan.

Teacher Meditation

Have you watched your possessions being taken from you, one by one, until you had nothing left but the clothes on your back? Have you attended a funeral in which all of your children were buried? Have you been smitten with a painful and loathsome disease?

Perhaps you can answer yes to one of these questions, and that would be a hardship indeed. But to answer yes to all three of them would be tragedy of almost unimaginable proportions. Could you remain faithful to God during such tragedy? Many times we hurt our Lord by our lack of faith during much smaller troubles and trials. Resolve, like Job, to trust Him “though he slay me.”

Introducing the Lesson

Give three slips of paper to each student. Tell them to pick their three dearest possessions and write one on each paper. Say, “Robbers came and stole one of those things. You need to tear it up.” Then, “Now a fire burned up another thing. Tear it up.” Then, “Now thieves came and stole the last thing. You need to tear it up too.” Relate this to Job’s experience. To complete the application, the student’s entire family would be killed in a tornado. Ask, “How would you feel? Would you feel like worshiping God now?”

Or, ask, “Has anyone ever had a boil?” Discuss what a boil is. (An infection of the skin that causes extreme pain, redness, swelling, and tissue death.) Discuss how painful it would be to be covered with sores from the bottoms of your feet to the top of your head.

Or, bring a piece of broken pottery or broken glass to class. Ask, “Why would anyone want to scrape himself with this?”

Teaching the Lesson

Correct the **Before Class** exercise before you read the lesson text. Use it to discuss Job’s wealth and family.

Read the lesson text. After you read verse 11, interrupt to tell students what happened between verses 11 and 20. The Sabeans came and stole all of Job’s oxen and asses and killed the servants caring for them. Then fire from Heaven burned up the sheep and the servants. Then the Chaldeans came and stole the camels and killed the servants. And finally a great wind smote the house where his children were feasting and all of them were killed.

After you’ve read the text, discuss it.

- Who is Satan? Where is he? What is he doing?
- What is a hedge? What is the “hedge” that Satan said God had placed around Job? This may be a tricky question! On the students’ level, the hedge would be God’s protection upon His children. For Job, riches

(expressed by livestock in those days), plenty of servants, and a large family made at least part of the hedge.

- Did Job know the reason for all his troubles? What was the reason?
- What is a potsherd? (*A piece of broken pottery.*) Why would Job scrape himself with it? (*Perhaps his disease caused a terrible itchiness, or perhaps the sores were open and running.*)
- Discuss Job's response to his calamities. Note his strength of character and deep faith and trust in the Lord. Discuss his response to his wife.

Do the exercise **Satan: Enemy of God**. This is an excellent exercise for discussion. Be sure to stress that God is omnipotent, but the devil's power is limited to what God allows. You could also discuss the different names for Satan and what they reveal about him.

We can learn a great deal about Satan from our lesson verses. Have the pupils find the verse from the lesson that proves each statement.

1. Satan's power is limited by God (Job 1:12 or 2:6).
2. Satan needs to give an account of himself before God (Job 1:6 or 7).
3. Satan can only be in one place at one time (Job 1:6 or 7 or 12 or 2:7).
4. Satan cannot foretell the future (Job 1:11 or 2:5).
5. Satan is active in the earth (Job 1:7).
6. Satan can do nothing without God's permission (Job 1:12 or 2:6).

Do the exercise **Trust** to develop the main theme of the lesson. Help students to understand the memory verse. Discuss the reasons why God is worthy of our trust.

Do the exercise **A Proper Response** for application of the lesson. Perhaps you could discuss hardships students have faced or potentially face, and what their response was or should be.

Optional Activities

1. Sing: "It's Not an Easy Road," #159
"God's Way Is Best," #179
"Trust and Obey"
2. After reading this true story, discuss how Janelle's family responded to the trial they faced. Liken their response to Job's experience.

Janelle squirmed on the hospital chair. She looked around her. Several people were crowded into the little room in Halton General Hospital. All of them looked sad, and Janelle felt sad too. She cast another glance at her big brother, the cause of all the sadness everyone felt.

He sat across from her, holding his head. Karlin, who always pulled her braid, who liked her chocolate chip cookies, who helped her with her homework, who was her very own big brother—there he sat, one hand leaning on his walker. Those terrible headaches, the ones that made him so sick, had led to the discovery of a deadly thing. Karlin had a brain tumor, a big ugly growth inside his brain that needed to be cut out. In a couple of days, the doctors would cut Karlin's head open and take the tumor out. Tonight Janelle's family and some of Karlin's friends and the ministers at her church had gathered in this little hospital room for a special anointing service.

Would Karlin live through the surgery? Would he be able to think and talk and walk like normal after the surgery? Would he remember Janelle when he woke up? Karlin wanted to be a doctor someday. Would he ever be able to go back to school to learn how to be a doctor? Those were all questions that no

one could answer. And frankly, Janelle was afraid. She wanted her big brother to be all better again. What if he would die? Why did this have to happen?

Brother Matthew was speaking now. “None of us understands why God allowed this to happen to Karlin,” said Brother Matthew. “But we know that God is able to heal Karlin, and we are here to ask Him to do so. We can trust Him, because He will do what is best. We want God’s will to be done.”

Janelle listened as the other ministers, and then all of Karlin’s friends, spoke. Then it was Daddy’s turn. His eyes glistened with tears. “Karlin is a gift to us,” Daddy said. “But he is not ours. If God wants him back, then I am willing to let him go to Heaven. I trust God to do what is right, and I give Him my son.”

Mom also spoke. Janelle knew that Mom felt very, very sad. Her eyes looked tired and sad. But Janelle knew that Mom also trusted the Lord. Then Brother Matthew looked at Janelle.

“Janelle,” he said, “do you think that God is able to heal Karlin?”

Janelle nodded her head. “Yes,” she answered promptly.

And now Karlin’s girlfriend was speaking. Dana’s voice trembled, but her face was calmly sweet. “Karlin is in God’s hands,” said Dana, “and I give up my right to a future with him. I trust God to heal him in whatever way He chooses.”

Then Karlin stood to speak. His hands gripped his walker as he stood, because the brain tumor gave him very poor balance. “Job did not need an answer for why he suffered, and I don’t need an answer either,” said Karlin. “I want God’s will to be done, and I trust Him to do what’s best. Whether I live or die, I trust the Lord.”

Then Karlin knelt and Brother Matthew poured some oil on his head and prayed that God would heal him if it was His will.

Several days later Karlin had his surgery. Imagine the joy and praise that Janelle’s family felt when Karlin woke up from surgery and could think and walk and talk like normal! Truly God had answered their prayers. Truly it was worthwhile to trust Him in the face of calamity.

3. You could name the following Bible characters and have students identify the hardship each one faced. Then have the students give the character a “pass” or a “fail” on the test of responding properly to the hardship.
- Daniel (legal ban on prayer to God)—pass
 - Noah (opposition and mockery)—pass
 - Samson (pressure to do wrong from an ungodly wife)—fail
 - Jonah (dangerous and difficult assignment from the Lord)—fail
 - Joseph (sold into slavery by his brothers)—pass
 - Esther (risking her life for the sake of her people)—pass
 - any others you wish, such as Peter, Paul, Abraham, Hezekiah, Moses

Activity Answers

Before Class: 7,000 sheep + 3,000 camels + 1,000 oxen + 500 she asses = 11,500 animals altogether; 10 children.

Satan: Enemy of God: 1. devil, 2. tempter, 3. wicked one, 4. liar, 5. prince of this world, 6. adversary, 7. old serpent.

Trust: 1-3 Individual answers. 4. best, 5. powerful, 6. fails, 7. future, 8. all, good, 9. prayers, 10. loves, 11. promises, 12. living, 13. order.

A Proper Response: Check #1, 5, 7, 8. X #2, 3, 4, 6.